

Kindergarten

Oregon State Standards linked with CHC, Standardized Academic, and Curriculum-Based Assessments

READING

Area	Oregon State Standard	Present Level of Performance	Measure	Priority
Concepts of Print	Identify the front cover, back cover, title, and author of a book.			
Concepts of Print	Follow words read aloud from left to right and from top to bottom of the page.			
Concepts of Print	Know that print is spoken words written down and has meaning.			
Concepts of Print	Recognize that sentences in print are made up of separate words.			
Concepts of Print	Distinguish letters from words.			
Concepts of Print	Recognize and name all upper and lower case letters.			
Phonemic Awareness	Listen to spoken sentences and recognize individual words in a sentence.			
Phonemic Awareness	Understand that the sequence of letters in a written word represents the sequence of sounds (phonemes) in a spoken word (alphabetic principle).			
Phonemic Awareness	Given a spoken word, produce another word that rhymes with it.			
Phonemic Awareness	Listen to one-syllable words and tell the beginning and ending sounds.			
Phonemic Awareness	Given oral sets like "pan, pan, pen," identify the first two as being the same and the third as different.			
Phonemic Awareness	Given oral sets like "sat, cap, run," identify the first two as sharing a same sound.			
Phonemic Awareness	Orally blend two to three spoken sounds into recognizable words (e.g., /a/t/=at; /c/a/t/=cat).			
Phonemic Awareness	Orally segment single syllable spoken words into their components (e.g., cat=/c/a/t/).			

Decoding and Word Recognition	Understand that as letters of words change, so do the sounds (alphabetic principle).			
Decoding and Word Recognition	Learn most one-to-one letter sound correspondences.			
Decoding and Word Recognition	Blend sounds to read one-syllable decodable words.			
Decoding and Word Recognition	Recognize some words by sight, including a few very common ones (a, the, I, my, you, is, are).			
Vocabulary	Develop vocabulary by listening to and discussing both familiar and conceptually challenging selections read aloud.			
Vocabulary	Identify and sort common pictures/words into basic categories (e.g., colors, shapes, foods).			
Vocabulary	Describe common objects and events in both general (<i>ball</i>) and specific language (<i>large red ball with stripes</i>).			
Vocabulary	Understand, learn, and use new vocabulary that is introduced and taught directly through orally-read stories and informational text.			
Comprehension	Listen to and experience a wide variety of children's literature including alphabet books, informational stories, classic and contemporary literature, and nursery rhymes.			
Comprehension	Demonstrate listening comprehension of more complex text through discussions.			
Comprehension	Recognize and demonstrate familiarity with everyday print such as signs, notices, labels; newspapers; and informational books.			
Comprehension	Correctly answer simple questions about a text read aloud.			
Comprehension	Use pictures or portions of the text to make predictions about the text.			

Comprehension	Connect the information in text to life experiences.			
Comprehension	Make predictions based on illustrations or portions of the story.			
Comprehension	Listen, make connections, and respond to stories based on well-known characters, themes, plots, and settings.			
Comprehension	Tell the sequence of events in a story.			

WRITING

Area	Oregon State Standard	Present Level of Performance	Measure	Priority
Planning, Evaluation, and Revision	Discuss ideas to include in a story.			
Writing	Write by moving from left to right and from top to bottom.			
Writing	Independently write many uppercase and lowercase letters.			
Writing	Write first name, first names of friends, and begin learning to write own last name, using capital and lower case letters.			
Writing	Write most letters and some words when they are dictated.			
Writing	Write some consonant-vowel-consonant words such as man, cat, and run (demonstrating the alphabetic principle).			
	Write (unconventionally) to express own meaning.			
	Produce or dictate writing that approximates natural or story language.			
Spelling	Use phonemic awareness and letter knowledge to spell independently.			
	Spell some conventionally-spelled consonant-vowel-consonant words.			
Handwriting	Write uppercase and lowercase letters of the alphabet independently, closely approximating the correct shape and placement of the letters.			
Writing	Write (unconventionally) brief			

Applications	stories that use drawings to support meaning and that label objects and places.			
	Write (unconventionally) simple messages or directions for a specific reason-or for a specific person or specific people.			

MATHEMATICS

Area	Oregon State Standard	Present Level of Performance	Measure	Priority
Calculations and Estimations	Read, write, order and identify whole numbers less than 10.			
Calculations and Estimations	Use words such as before and after to describe relative position in a sequence of whole numbers on a number line up to 10 (e.g., 5 is before 6).			
Calculations and Estimations	Recognize whole numbers less than 10 in random order.			
Calculations and Estimations	Use objects or pictures to decompose whole numbers.			
Calculations and Estimations	Explore and differentiate coins: penny, nickel, dime, and quarter.			
Calculations and Estimations	Count forward by one beginning with any number less than 30.			
Calculations and Estimations	Add and subtract pairs of numbers using less than 10 concrete objects.			
Calculations and Estimations	Mentally find one more or one less than a single digit number.			
Calculations and Estimations	Judge whether sets of objects have less than, more than or the same number as a reference set.			

Statistics and Probability	Identify "how many more or less" and "how many all together" from pictographs and bar graphs.			
Algebraic Relationships	Sort, classify, and order objects by size, color, shape, or other properties.			
Algebraic Relationships	Identify objects that do not belong to a particular group.			
Algebraic Relationships	Copy and extend patterns using concrete models.			
Algebraic Relationships	Compare two or more sets of 10 or fewer objects and identify which set is equal to, more than, or less than the other.			
Measurement	Sort and classify object to show different attributes that can be measured in different ways (e.g., length, weight, size).			
Measurement	Understand concepts related to time of day: morning, afternoon, evening, day, night.			
Measurement	Compare the time of occurrence of two events using the terms before or after.			
Geometry	Identify basic shapes (e.g., square, circle, triangle, rectangle, and oval).			
Geometry	Match objects to outlines of their shapes.			
Geometry	Classify and sort geometric shapes by attributes (e.g., number of sides, shape, size).			
Geometry	Create shapes with manipulatives (e.g., pattern blocks or tiles).			