

READING DIFFERENCE/DYSLEXIA ASSESSMENT INSTRUMENTS FOR STUDENTS AGE 6-8

	CHC	WJ III	SB5	KABCKTEA II	CTOPP	CAS	DAS-II	WISC-IV/WIAT-II
Phonemic Awareness	PC (Ga)	1. Sound Awareness 2. Sound Blending 3. Incomplete Words	None	Phonological Awareness	1. Elision 2. Sound Matching 6 2. Blend Words 7-8	None	Phonological Processing	None
Crystallized Intelligence	Gc	1. Verbal Comprehension 2. General Information	1. Vocabulary 2. Procedural Knowledge 3. Picture Absurdities	1. Express Vocabulary 6 1. Verbal Knowledge 7-8 2. Riddles	None	1. Sentence Questions 2. Verbal Spatial Relations	1. Verbal Comp Age 6 1. Word Definitions 7-8 2. Picture Similarities 6 2. Verbal Similarities 7-9	1. Vocabulary 2. Comprehension 6 2. Similarities 7-8
Naming Facility (RAN)***	NA (Glr)	1. Rapid Picture Naming 2. Retrieval Fluency	None	1. Associational Fluency G 1+ 2. Naming Facility G1 +	Rapid Object 6 Rapid Digit 7-8* Rapid Color Age 6 Rapid Letter 7-8*	1. Expressive Attention	Rapid Naming	Oral-Word Fluency (quartile)*
Working Memory	WM (Gsm)	1. Understanding Directions 2. Auditory Working Memory 3. Numbers Reversed	1. Memory for Sentence/LW 2. Block Span	1. Number Recall** 2. Word Order	1. Non-word Repetition* 2. Memory for Digits	Word Series	1. Recall of Digits Forward 2. Recall of Sequential Order	1. Counting/AQ 6-7 1. LN Sequencing 8 2. Digit Span
Processing Speed	Gs	1. Visual Matching 2. Decision Speed 3. Pair Cancellation	None	None (KTEA-II has measures of academic fluency)*	None	1. Matching Numbers 2. Planned Codes	Speed of Information Processing	1. Coding 2. Symbol Search
Associative Memory	MA (Glr)	1. Visual Auditory Learning 2. VAL Delayed	None	1. Rebus 2. Rebus Delayed 3. Atlantis 4. Atlantis Delayed	None	None	None	None

*MARKER, not MEASURE of CHC Broad or Narrow Ability.

**Measures Memory Span, not Working Memory.

***Rapid Naming Tests load on both Gs and on Glr as a rate measure.

****At least two tests (subtests) should be used to measure each ability.

*****Abilities are listed in order of importance to reading.